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## *Forethoughts*

This final page of the volume might very well be used to review the year's efforts — to excuse the failures and take bows for the successes. Instead, let us look to the future and gain an overview of what awaits the reader of the next volume.

Surveys have indicated that Lutherans are a prejudiced group. They seem to disdain minority groups and alienate them. What can be done? The LEA convention of 1970 proposed resolutions to the church body without specifying how prejudice was to be overcome or minority groups helped. In separate articles Earl Gaulke and the Rev. Robert Collins will address themselves to the roots, practice, and extermination of prejudice. Father Maurice Britts of St. Paul, Minn., will explain the program he has successfully employed to reach one minority group — the blacks. James Witt will describe his efforts to teach the original Americans — the Indians.

Educational vouchers are much in the news. Some people see in them the means for financing private and church-related schools. What are vouchers? Will they allow nonpublic schools to be competitive? Do they violate church-state laws? Will they improve the public schools through competition? LCUSA's Howard Holcomb will investigate these and related issues in an article scheduled for the next volume of *LUTHERAN EDUCATION*.

Are you your brother's keeper? Do you take this responsibility seriously? Are the children in your school included? Have you taught them to be guardians of their brothers, too? Do you involve them in safety education? Mrs. Diane Imhulse of the National Safety Council will list specific ways in which you can discharge your responsibilities.

America has for years tended to stand awe-struck in the presence of its youth. Newspapers and even respected periodicals make frequent references to what they call a counter-culture. Is such a culture possible, or have reporters tended to exaggerate — to inflate a cult by assigning it a too-pretentious title? Dr. Paul Kleine of the University of Chicago has pondered the matter. He will expose his thoughts in the next volume.

The term paraprofessional is hardly news to most educators. How can they be used effectively? What are the results when they are employed extensively? Wayne Spitzer, principal of a Lutheran school in Gary, Indiana, will tell us what happens when paraprofessionals are used regularly and systematically.

Do the foregoing articles excite you? Consider the following titles and authors: Jim Cassens on drug abuse, Martin Wessler on administrative leadership, Richard Sauer on school consolidation, Ellen Brusick on writing in the primary grades, Eldor Kaiser on effective youth ministry — one could go on and on. Have we made our point? You'll look forward to Volume 107? We thought you might.

M. L. RADKE

